

Creative Learning Residencies – timeline example

Term 1 , Week 9	M	Tu	W	Th	Fri
		Day 1 Creative Practitioner and Educators - planning + prep meetings 2 hours	Day 2 Creative Practitioner admin + planning		
Term 1 , Week 10	M	Tu	W	Th	Fri
		Day 3 Creative Practitioner and Educators - planning + prep meetings 2 hours	Day 4 Creative Practitioner and Educators - planning + prep meetings 2 hours	Day 5 <u>Professional Development Session #1</u> All school staff 3 hours	
Term 2 , Week 2	M	Tu	W	Th	Fri
		Day 6 <u>Workshop #1</u> Year 4 2 classes (20 + 22 students) 2 x 90 minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design Creative Processes: intro to materials, design concepts		Day 7 <u>Workshop #2</u> Year 5 2 classes (21 + 23 students) 2 x 90 minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design Creative Processes: intro to materials, design concepts	
Term 2 , Week 3	M	Tu	W	Th	Fri
		Day 8 <u>Workshop #3</u> Year 4 2 classes 2 x 90-minute sessions Teachers: class-specific, music specialist Curriculum links: English [language/speaking listening (spoken word), literacy] Creative Processes: intro to storytelling, slam poetry, sound creation and sonic art ideas		Day 9 <u>Workshop #4</u> Year 5 2 classes 2 x 90-minute sessions Teachers: class-specific, music specialist Curriculum links: English [language/speaking listening (spoken word), literacy] Creative Processes: intro to storytelling, slam poetry, sound creation and sonic art ideas	

Term 2, Week 4	M	Tu	W	Th	Fri
		Day 10 <u>Workshop #5</u> Year 4 2 classes 2 x 90-minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design Creative Processes: familiarisation with technology, digital drawing, collage		Day 11 <u>Workshop #6</u> Year 5 2 classes 2 x 90-minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design Creative Processes: familiarisation with technology, digital drawing, collage	Day 12 <u>Excursion Day to Museum</u> Year 4 + 5 4 classes Half -day + Virtual reality experience Teachers: class-specific, digital technologies, vis. Arts, and music specialists Curriculum links: ICT, Design, English
Term 2, Week 5	M	Tu	W	Th	Fri
		Day 13 <u>Workshop #7</u> Year 4 2 classes 2 x 90-minute sessions Teachers: class-specific, vis. arts specialist Curriculum links: Design, Critical and Creative Thinking, History, Geography Creative Processes: group concept collaboration, sourcing and using found materials, natural materials exploration		Day 14 <u>Workshop #8</u> Year 5 2 classes 2 x 90-minute sessions Teachers: class-specific, vis. arts specialist Curriculum links: Design, Critical and Creative Thinking, History, Geography Creative Processes: group concept collaboration, sourcing and using found materials, natural materials exploration	Day 15 <u>Professional Development Session #2</u> Teachers only 2 hours
Term 2, Week 6	M	Tu	W	Th	Fri
		Day 16 <u>Workshop #9</u> Year 4 2 classes 2 x 90 minute sessions Teachers: class-specific, vis. arts specialist Curriculum links: Design, Critical and Creative Thinking, History, Geography Creative Processes: building story and coordination of digital immersive elements, digital projection/spatial concepts		Day 17 <u>Workshop #10</u> Year 5 2 classes 2 x 90 minute sessions Teachers: class-specific, vis. arts specialist Curriculum links: Design, Critical and Creative Thinking, History, Geography Creative Processes: building story and coordination of digital immersive elements, digital projection/spatial concepts	

Term 2 , Week 7	M	Tu	W	Th	Fri
		Day 18 <u>Workshop #11</u> Year 4 2 classes 2 x 90 minute sessions Teachers: class-specific, music specialist Curriculum links: English [language/speaking listening (spoken word), literacy] Creative Processes: building story and setting to sounds		Day 19 <u>Workshop #12</u> Year 5 2 classes 2 x 90 minute sessions Teachers: class-specific, music specialist Curriculum links: English [language/speaking listening (spoken word), literacy] Creative Processes: building story and setting to sounds	
Term 2 , Week 8	M	Tu	W	Th	Fri
		Day 20 <u>Workshop #13</u> Year 4 2 classes 2 x 90 minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design, English Creative Processes: building story, coordination of digital immersive elements, installation design, set design		Day 21 <u>Workshop #14</u> Year 5 2 classes 2 x 90 minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design, English Creative Processes: building story, coordination of digital immersive elements, installation design, set design	
Term 3 , Week 2	M	Tu	W	Th	Fri
			Day 22 Creative practitioner admin + prep day		
Term 3 , Week 3	M	Tu	W	Th	Fri
		Day 23 <u>Workshop #15</u> Year 4 2 classes 2 x 90 minute sessions Teachers: class-specific, vis. arts specialists Curriculum links: Design, Critical and Creative Thinking, History Creative Processes: refining performance and sounds, digital projection		Day 24 <u>Workshop #16</u> Year 5 2 classes 2 x 90 minute sessions Teachers: class-specific, vis. arts specialists Curriculum links: Design, Critical and Creative Thinking, History Creative Processes: refining performance and sounds, digital projection	

Term 3 , Week 4	M	Tu	W	Th	Fri
		Day 25 <u>Workshop #17</u> Year 4 2 classes 2 x 90 minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design, English, History Creative Processes: Finishing installation and performances		Day 26 <u>Workshop #18</u> Year 5 2 classes 2 x 90 minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design, English, History Creative Processes: Finishing installation and performances	
Term 3 , Week 5	M	Tu	W	Th	Fri
		Day 27 <u>Workshop #19</u> Year 4 2 classes 2 x 90 minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design, English, History, Critical and Creative Thinking Creative Processes: Finishing installation and performances, rehearsals		Day 28 <u>Workshop #20</u> Year 5 2 classes 2 x 90 minute sessions Teachers: class-specific, digital technologies + vis. arts specialists Curriculum links: ICT, Design, English, History, Critical and Creative Thinking Creative Processes: Finishing installation and performances, rehearsals	
Term 3 , Week 6	M	Tu	W	Th	Fri
		Day 29 Creative practitioner finalising day	Day 30 Creative practitioner finalising day		Day 31 <u>Professional Development Session #3</u> Mandatory for teachers, all school staff welcome 1.5 hours
Term 3 , Week 7	M	Tu	W	Th	Fri
			Day 32 Community presentation and celebration	Day 33 Evaluation Day #1 Students, school staff, and creative practitioner 3 hours	Day 34 Evaluation Day #2 School staff and creative practitioner (no students) 3 hours
Term 3 , Week 8	M	Tu	W	Th	Fri
	Day 35 Creative practitioner wrap up + reflections admin day				